



Salida Union School District

2023 – 2024 LCAP Overview

Our Goal 1

Ensure all students are college-and career-ready by implementing Common Core State Standards and create an exceptional learning environment that equitably supports and appropriately challenges.

Action 1.1

High Quality Staff

- Recruit, develop, and retain, strong talent and leadership across teaching, classified and administrative roles through effective recruitment practices and career development.
- Strengthen teaching teams to challenge their own beliefs, implicit biases and actions about students to meet HIGH EXPECTATIONS and provide culturally relevant, ongoing professional learning.
- Continue support staff positions that ensure the implementation of actions, programs, and services in LCAP.

Action 1.2

2023-2024

Create Exceptional Learning Environments

- Provide all students with engaging instruction that brings equity and access in all content areas supported by 21st Century skills.
- Implement rigorous, high quality instruction around clear expectations that challenge all students to question, explore and apply their findings to real life/world.
- Facilitate academic discourse to engage students in thinking, questioning, negotiating and in problem solving strategies so that students can take a position and support it with evidence.
- Implement an inclusive approach for all students that eliminate learning barriers by providing training and support for teachers, administrators and support staff regarding effective differentiation, Universal for Design Learning (UDL) and Response to Intervention (RtI) strategies.
- Strengthen daily instructional delivery of Integrated English Language Development (iELD) and Designated ELD (dELD) by providing training and support for teachers and administrators in language acquisition, iELD and dELD.
- Provide ongoing collaborative planning to support student learning and instructional strategies. (Learning Intentions, Learning Progressions, Success Criteria)
- Regularly collect and analyze common district-wide diagnostic, formative assessments and through weekly collaboration time use assessment data to drive classroom instruction and accelerate student learning.
- Monitor classroom instruction and routinely give explicit feedback to teachers and staff regarding instructional effectiveness.
- Invest strategically in technology and provide professional learning that enhances, empowers and inspires student learning experiences.

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| | <ul style="list-style-type: none"> Implement differentiated professional learning and resources focused on the continuous improvement of student learning and professional practices. |
| Action 1.3 | 2023-2024 |
| Success in the Early Years | <ul style="list-style-type: none"> Ensure student acquisition of Literacy and Numeracy foundational skills by the end of 2nd grade using standards aligned curriculum, resources, and programs. Provide timely intervention using a push-in model of support to address the academic needs of at-risk students. (Tier 2 & Tier 3) Provide opportunities to prepare students for school and accelerate learning. (after school, summer) Continue school readiness parent meetings. (TK and K) Partner in county-wide Cradle to Career campaign - a national movement to improve outcomes for kids in communities across America. |
| <p><u>Our Goal 2</u></p> <p>Provide a holistic approach to increase student achievement that is committed to providing students, staff and parents a safe, secure, and well-maintained modern facility for learning that fosters student engagement.</p> | |
| Action 2.1 | 2023-2024 |
| Strong Relationships and Positive School Climate | <ul style="list-style-type: none"> Foster caring, safe and welcoming school environments that support student voice, high expectations, responsibility, independence, and social-emotional skills utilizing a multi-tiered system of support and strengthening school-wide Positive Behavior Interventions and Supports (PBIS) approach. Provide character education and prevention education to develop in students' respect of one another and build positive relationships. Maintain counselors who provide small group, guidance lessons to at-risk-students. Develop highly visible administrators who implement a universal vision and facilitate open communication among parents, teachers, and students to build a safe learning community. |
| Action 2.2 | 2023-2024 |
| Student Engagement | <ul style="list-style-type: none"> Provide programs and services to increase student opportunities for interaction and build positive school environments resulting in increased attendance and decreased chronic absenteeism. Continue student engagement and enrichment opportunities through: music, art, technology, physical education, electives, S.T.E.A.M learning, lunch-time and after-school activities, and innovative learning spaces that foster connection, collaboration and social interactions. Continue to provide for student health and wellness through health support services. |

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| Action 2.3 | 2023-2024 |
| Maintain Safe Environments | <ul style="list-style-type: none"> • Review existing buildings/structures to include efficient infrastructure systems to ensure a well-maintained and safe environment. • Continue to provide immediate on-going feedback regarding school maintenance, repairs, cleanliness and monitor results. • Facilities will be maintained to provide a safe and healthy learning environment. |
| <p><u>Our Goal 3</u> Parents, family and members will become more fully engaged as partners in the education of students with in the Salida Union School District.</p> | |
| Action 3.1 | 2023-2024 |
| Partners in Education | <ul style="list-style-type: none"> • Provide parents opportunities to increase their skills as partners in education through meaningful engagement. • Provide families with information and resources that build parent knowledge and skills to support their child/children’s learning at home. • Provide supplies, childcare, and parent training materials. • Maintain opportunities for parents to volunteer and participate in leadership roles at schools. |
| Action 3.2 | 2023-2024 |
| Two-way Communication | <ul style="list-style-type: none"> • Provide a personalized approach to engage families in regular, meaningful communication to support student learning at home. • Provide opportunities for teachers to meet with families to discuss student progress during parent/teacher conferences and maintain on-going communication throughout the year. • Principals will communicate with parents/families at least once each trimester. • Maintain online communication platforms, district/school websites and Social Media access to inform and communicate with parents. • Provide translation & interpretation services in Spanish by bilingual staff at district/school events. |

For the complete LCAP document, please visit our website at <http://www.salida.k12.ca.us/> under **Local Control Accountability Plan**.

In an effort to keep all stakeholders informed as active participants in the continued development of the Salida Union School District LCAP, we have provided this LCAP Overview highlighting the amended actions to meet our goals. Your feedback and comments are always welcomed. You may share your LCAP feedback and/or comments by following the link on the front page of the district website.